Snapshot report

Under the agreement for 2014
Longreach School of Distance Education received $31552

Our full 2014 agreement can be found here: https://longreacsde.eq.edu.au/Supportandresources/Formsanddocuments/Documents/great-results-guarantee.PDF

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:
- Continue to consolidate teacher capability in explicit teaching in on-air lessons (Archer and Hughes) through coaching, lesson observations and feedback.
- Timetabled on-air tutorials each Friday for targeted students.
- Use the Building Blocks of Comprehensive Reading Framework (Big 6) (Anne Bayetto) as the framework to review the Teaching of Reading and support reading with and for Home Tutors.
- Build teacher and Home Tutor capability in teaching, assessing and supporting reading through use of the Big 6 (Anne Bayetto), Magic 300 words (Marcella Reiter), Seven Steps in Writing Success (Jan McVeity) and the NAPLAN writing criteria.
- All students in Prep to year 3 to have 1-1 Telephone Reading lessons with a teacher and/or teacher aide 3 times per week. Reading progress tracked each lesson. Telephone Reading for targeted students in year 4 above.
- Implement MultiLit (Macquarie University) for the teaching of reading with students who are below reading benchmark. Train teacher aides for delivery of lessons.
- Feedback on individual student progress, reading targets and strategies for support to be provided to Home Tutors after each assessment.
- Provide instructional feedback for students and Home Tutors (John Hattie – Visible Learning for Teacher, Maximising Impact on Learning) and support for Home Tutors on an individualised basis after each unit.