

Great Results Guarantee

**Under the agreement for 2015
Longreach School of Distance Education will
receive**

\$39,850*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

Guarantee that every student will either:

- Achieve NMS in literacy and numeracy for their year level or
- Have an evidence based learning plan in place to address their specific learning needs.

Further

- 40% of students in year 3, 5 and 7 (reading) in the U2B and 25% of year 9.
- 33% of students in year 3, 5 and 7 (writing) in the U2B and 25% of year 9.
- 33% of students in year 3, 5 and 7 (numeracy) in the U2B and 25% of year 9.
- All students reading at or above the relevant year level school benchmark. Those below benchmark have a plan to support their reading improvement.
- Every student will demonstrate a measured improvement in their reading in as indicated by the selected diagnostic assessment tools.

Our strategy will be to

- Continue to build on teacher capability in explicit teaching (Archer and Hughes) through training in IMPACT. This will also be offered to Home Tutors.
- Implement with students and Home Tutors a revised Teaching of Reading approach based on learnings from the first year of the introduction of MultiLit (Macquarie University) and the Building Blocks of Comprehensive Reading Framework (Big 6) (Anne Bayetto),
- Build teacher and Home Tutor capability in teaching, assessing and supporting reading and writing through use of the Big 6 (Anne Bayetto), Magic 300 words (Marcella Reiter), MultiLit and MiniLit (Macquarie University), Seven Steps to Writing Success (Jan McVeity), the NAPLAN writing criteria and Reading comprehension Strategies (Sheila Cameron)
- Students in Prep to year 6 to have on-air Reading Lessons with a teacher and/or teacher aide. Reading progress tracked each lesson.
- Implement MultiLit for the teaching of reading with students who are below reading benchmark.
- Implement 7 Steps to Writing Success across year levels 3-6. Explicit on-air lessons. Use the NAPLAN writing criteria to feedback and feed forward on writing progress.
- Review student performance/progress in English and Mathematics on a unit cycle identifying student's current A-E achievement levels, determining the student's future learning needs, and assessing the effectiveness of the on-air direct teaching strategy.
- Provide instructional feedback for students and Home Tutors (John Hattie – Visible Learning for

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Teacher, Maximising Impact on Learning) and support for Home Tutors on an individualised basis after each unit.

Our school will improve student outcomes by

- Human Resources
 - Employment of teacher aides and teacher for on-air Reading, MiniLit and MultiLit.
 - Professional Development for staff and Home Tutors
- Physical Resources
 - MultiLit Manuals and Assessment tools
 - Writing- Seven Steps to Writing resources.

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| Human Resources | \$38000 |
| Physical Resources | \$1850 |



Rowena Arthur
Principal
Longreach School of Distance Education



Dr Jim Watterston
Director-General
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Employment