

Investing for Success

**Under this agreement for 2018
Longreach School of Distance Education will
receive**

\$62,348*

This funding will be used to

Support every student to:

- Read at or above school reading benchmark or have an evidence based learning plan in place to address their specific learning needs
- Every student will demonstrate a measured improvement in their reading in as indicated by the selected diagnostic assessment tools.

Further our target is to have

- 90% of Students reading at or above benchmark(excluding ICP)
- 70% of students (Year 3 & 5) & 25% (Year 7 & 9) in the U2B for Reading

Our initiatives include

- Implement with students and Home Tutors, a Teaching of Reading approach based on learnings from the introduction of MultiLit (Macquarie University) and the Building Blocks of Comprehensive Reading Framework (Big 6) (Anne Bayetto), Springboards into Reading Comprehension, Sheena Cameron reading comprehension.
- Build teacher capability in teaching, assessing and supporting reading through use of the Big 6 (Anne Bayetto), Foundation Q, Magic 300 words (Marcella Reiter), MultiLit and MiniLit (Macquarie University), Springboards into Reading Comprehension, Reading Comprehension Strategies (Sheena Cameron)
- Build Home Tutor capability in teaching and/or supporting reading through use of the Big 6 (Anne Bayetto), Foundation Q, Magic 300 words (Marcella Reiter), MultiLit and MiniLit (Macquarie University), Springboards into Reading Comprehension, Reading Comprehension Strategies (Sheena Cameron).
- Track reading progress in OneSchool using the department's Literacy Continuum.
- Training for teachers, teacher aides and Home Tutors in the teaching of reading.
- Students in Prep to Year 3 to have individualised on-air Reading Lessons with a teacher and teacher aide up to 4 times per week. Reading progress tracked each lesson.
- Students in Years 4-6 to have explicit on-air reading comprehension lessons with their teacher.
- Implement MultiLit for the teaching of reading with students who are below reading benchmark through the delivery of an on-air program.
- Provide instructional feedback for students and Home Tutors (John Hattie – Visible Learning for Teacher, Maximising Impact on Learning) and support for Home Tutors on an individualised basis.

Our school will improve student outcomes by

Instruction:

- Human Resources
 - Employment of teacher aides and teacher for on-air Reading lessons, Professional Development for staff and Home Tutors
- Physical Resources
 - MultiLit training, Manuals and Assessment tools
 - Springboards into Reading Comprehension
 - Foundation Q
 - Sheena Cameron Reading Comprehension

RJ Moore

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